



# What are we doing today?

- Learn about fake news and why it exists
- Reflect on how our own opinions impact the way we evaluate information

# Discussion

- Where do you usually get your news from?
- Why it is important to decide if information you find is trustworthy?

# What is fake news?

- Deliberately published hoaxes, propaganda, and disinformation, that seeks to mislead, rather than entertain readers for financial, political or other gain (Wikipedia)
- “Others might be cluttered, filled with barely readable prose and, frankly, tough to look at. But a fake-news site does not need you to stay for long. They just need you to click, and they need a way to spread their work. (Washington Post)

# Types of fake news

- Satire/parody
- Imposter sites
- Actual “fake news” sites
- Mixed fake & real news
- Hyper-partisan
- Pseudoscience
- Clickbait

# Activity

- Think about a time in your life where you came across fake news, or a time when a cognitive bias influenced your thinking.
- What are some biases you have that might influence how you react to / interpret information?
- Has a piece of news ever challenged your thinking?

# Criteria for Evaluating News Articles

- Who is the author/publication?
- What is the author's/publication's point of view, and how does it relate to your point of view?
- Who is the audience for the article?
- What evidence does the author use to support their viewpoint?
- What's missing from the article?

# Activity

- With your group, *critically read/skim a news article* using the worksheet.
- You can use the links on the guide to select an article or go to your preferred news source.
- ***Be prepared to share your thoughts!***



- THANK YOU!

- ANY QUESTIONS